

ASPIRA PARENTS FOR EDUCATIONAL EXCELLENCE

A.P.E.X. PROGRAM 1998 – 1999

ANNUAL REPORT

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I. PROGRAM OVERVIEW

a. Main Goal of the APEX Program

The main goal of the APEX Program is to improve the educational experience of our youth by increasing parents involvement in their children's education. The APEX Program believes that the best way to do this is by training and providing support for parents to open lines of communication within their families and the schools.

b. Objectives

Recruitment Effort (Parents and students list from the school, attending the PTA meeting each month, fliers, phone calls, letters, etc.)

Educational Workshops

Other Activities (Field Trips, Making the ASPIRA Banner)

APEX Graduation (Completion of Workshops) This is the most important event within the APEX Program. Parents may graduated if they complete the ten-workshop series.

c. Additional Responsibilities

In addition, parents have received leadership, referral, and admission application throughout the counseling sessions. Also, parents from Newark, have received food vouchers for those who were in need. This service was a collaboration within these two agencies, FOCUS and ASPIRA.

II. MAJOR ACTIVITIES

The Violence Prevention National Video Teleconference, Newark, NJ, October, 6th

Fiscal Management Conference, Trenton, NJ, October, 29thA

APEX Training for the new Counselor at ASPIRA Office, Newark, NJ, November, 9th

APEX Training for the new Counselor at ASPIRA Office, Newark, NJ, November, 10th

Parents Conference at Rutgers University, Newark, NJ, December, 3rd

APEX Training for the new Counselors at ASPIRA Office, Newark, NJ, January, 4th

APEX Training for the new Counselors at ASPIRA Office, Newark, NJ, January, 5th

APEX Training for the new Counselors at ASPIRA Office, Newark, NJ, January, 6th

APEX Training for the new Counselors at ASPIRA Office, Newark, NJ, January, 7th

Grand Opening of the Community Gallery, 2nd Floor, ASPIRA Office, Newark, NJ, January, 7th

APEX Training, four hours session at ASPIRA Office, Newark, NJ, January, 8th

Report Presentation to the Board of Directors, ASPIRA Office, Newark, NJ, January, 26th

Internet Computer Training for the ASPIRA Staff, La Casa de Don Pedro, Newark, NJ, January, 29th

Workshops Seminar, ASPIRA Office, 2nd Floor, Newark, NJ, February, 20th

Workshops Seminar, ASPIRA Office, 2nd Floor, Newark, NJ, February, 27th

22nd Annual ASPIRA Luncheon at Holiday Inn Hotel, Newark, NJ.
March 11th.

Press Conference, at ASPIRA Office, 2nd Floor, Newark, NJ. March 16th.

Workshops Seminar, ASPIRA/FOCUS Office, Jersey City, NJ. March 26th.

Workshops Seminar, ASPIRA/FOCUS Office, Jersey City, NJ. April 29.

The Latino Education Conference, at Harrah's Casino Hotel. Conducted part of the workshop: "What need to be done to assure parental involvement?" Atlantic City, NJ. April 5th.

The Latino Education Conference, at Harrah's Casino Hotel. Conducted part of the workshop: "Asuntos que afectan a los niños Latinos en el sistema escolar." Atlantic City, NJ. April 6th.

Workshops Seminar. School # 15, Paterson, NJ. April 12.

Workshops Seminar. School # 15, Paterson, NJ. April 14th.

Workshops Seminar, ASPIRA Office, Jersey City, NJ. April 24th.

Workshops Seminar, ASPIRA Office, Jersey City, NJ. May 4th.

Conference. "Moving Special Education Into The New Millennium"
Conducted part of the workshop: "Asuntos Especiales/Mis Derechos y Responsabilidades como Padre de un Niño en Educación Especial". Rutgers University, Newark, NJ. May 8th.

Workshops Seminar. ASPIRA Office, Jersey city, NJ. May 8th.

Workshops Seminar. School # 24, Paterson NJ. May 17th.

Workshops Seminar, ASPIRA Office, Jersey city, NJ. May 17th.

Workshops Seminar, School # 24, Paterson NJ. May 18th.

Workshops Seminar. ASPIRA Office, Jersey City, NJ. May 19th.

Workshops Seminar, ASPIRA Office, ASPIRA Office, Jersey City, NJ. May 20th.

Workshops Seminar, School # 3, Elizabeth, NJ. May 20th.

Workshops Seminar. Office Center, Paterson, NJ. May 22nd.

Workshops Seminar, School # 71, Elizabeth, NJ. May. 25th.

Workshops Seminar, School # 3, Elizabeth, NJ. May 27th.

III. AWARDS/RECOGNITION

ASPIRA Anniversary and Grand Opening, Community Gallery, ASPIRA Office, Newark NJ. January 7th.

First Union Award/Grant to ASPIRA, ASPIRA Office, 2nd floor, Newark, NJ. March 16th.

First Annual Latino Education Conference at Atlantic City, Harrah's Hotel, NJ. April. 5th and 6th.

4th Annual A.P.E.X. Graduation Ceremony, Rutgers University, Robeson Campus Center, Newark, NJ. June 10th.

4th Annual A.P.E.X. Reception, Rutgers University, Robeson Campus center, Newark, NJ. June, 10th.

IV. REVIEW OF PREVIOUS YEAR'S GOALS/HIGHLIGHTS

Since this program has been implemented, the APEX has had a tremendous impact in the Newark Schools, and then in Jersey City, Paterson and Elizabeth Schools.

The program has increased the number of parents graduated from **32** parents graduated in February, 97., to **291** parents graduated in June 10th, 1999.

The APEX Program has been successful since the beginning, that is September 1996, until now June 30th, 1999.

The following statistics prove further my point.

1st Graduation: **32** parents graduated. Served **108** parents. (1996-1997) academic year.

2nd Graduation: **45** parents graduated. (1997-1998) academic year

3rd Graduation, **134** parents graduated. Served **437** parents (1997-1998) academic year.

4th Graduation; **291** parents graduated. Served more than **700** parents (1998-1999) academic year.

V. GOALS FOR THE NEXT FISCAL YEAR

To continue with the APEX Program in Newark, Jersey City, Elizabeth and In Paterson.

To expand the program to others facilities.

To improve the quality of life of the Latino community with the participation of the APEX Program.

To begin the APEX Program at the beginning of the academic year. This would increase the number of parents tremendously.

To serve only two schools for each counselor. By doing this, the APEX Program would offer a better service to our community.

VI. SUGGESTIONS TO IMPROVE THE PROGRAM.

The function of the APEX Program would improve if we are willing to hire Counselors who would serve only two schools for each school.

We may suggest the funding source that we need at least \$ 25,000 for each school. Doing this, we may pay the counselors and we may have a greater fund for the program activities.

To begin the program at the beginning of the academic year.

VII. B. TATISTICAL SUPPORT

HUDSON COUNTY CENTER

CASELOAD: 363

	Number of Parents	Percentage %
MALE	34	10%
FEMALE	329	90%
PUERTO RICO	117	33%
CUBAN	2	1%
DOMINICAN	70	19%
CENTRAL AMERICAN	47	13%
SOUTH AMERICAN	68	19%
AFRICAN AMERICAN	13	3%
ASIAN AMERICAN	4	1%
CAUCASIAN	11	3%
OTHER	31	8%

VII. C. STATISCAL SUPPORT

PASSAIC COUNTY CENTER

CASELOAD: 179

	Number of Parents	Percentage %
MALE	30	17%
FEMALE	149	83%
PUERTO RICAN	60	33%
CUBAN	0	0%
DOMINICAN	53	30%
CENTRAL AMERICAN	10	5%
SOUTH AMERICAN	19	10%
AFRICAN AMERICAN	9	5%
ASIAN AMERICAN	1	1%
CAUCASIAN	3	2%
OTHER	24	14%

VII. D. STATISTICAL SUPPORT

UNION COUNTY SCHOOLS

CASELOAD: 72

	Number of Parents	Percentage %
MALE	14	19%
FEMALE	58	81%
PUERTO RICAN	13	19%
CUBAN	5	6%
DOMINICAN	7	7%
CENTRAL AMERICAN	16	24%
SOUTH AMERICAN	8	11%
AFRICAN AMERICAN	11	16%
ASIAN AMERICAN	0	0%
CAUCASIAN	4	5%
OTHER	8	12%

VII. A. STATISCAL SUPPORT

ESSEX COUNTY CENTER

CASELOAD: 99

	Number of Parents	Percentage %
MALE	7	7%
FEMALE	92	93%
PUERTO RICAN	53	53%
CUBAN	0	0%
DOMINICAN	8	8%
CENTRAL AMERICAN	17	17%
SOUTH AMERICAN	8	8%
AFRICAN AMERICAN	6	6%
ASIAN AMERICAN	1	1%
CAUCASIAN	2	2%
OTHER	4	4%

VII. E. STATISTICAL SUPPORT

OVERALL STATISTICAL SUPPORT

CASELOAD: 713

	Number of Parents	Percentage %
MALE	85	12%
FEMALE	628	88%
PUERTO RICAN	243	35%
CUBAN	7	1%
DOMINICAN	138	19%
CENTRAL AMERICAN	90	13%
SOUTH AMERICAN	103	14%
AFRICAN AMERICAN	39	6%
ASIAN AMERICAN	6	1%
CAUCASIAN	20	2%
OTHER	67	9%

- Attached you will find the Parents Roster of the Jersey City schools, Newark schools, Paterson schools, and Elizabeth schools.